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Pedagogy Statement

Teaching is multifaceted and multidimensional and requires adaptability, flexibility, and passion. It is the ability of the teacher to have a profound impact on students' knowledge and understanding at any point in their early childhood, primary, secondary, or higher education learning journey. Teaching involves establishing relationships with students. It is treating every student as an individual, taking the time to get to know them and recognising their exceptional capabilities. Teaching is having sincerity for a student's ability to succeed. It is purposefully and thoughtfully making pedagogical decisions that enhance a student's skills and empowers them to be a lifelong learner. Teaching recognises each student as successful, competent, and capable in their decisions towards their learning and contributions to society.

Teaching is influenced by the principles, values and ethics teachers bring to the learning environment. The personal values that underpin my teaching are respect, democracy, honesty, integrity, justice, courage, inclusivity, social responsiveness, and cultural responsiveness. It is these personal values that guide my professional responsibility in how I interact and conduct myself as a professional with students.

Teaching requires a comprehensive knowledge of the characteristics of the domains of human development and how human's progress through these domains throughout life. I believe for teaching to be effective it requires combining human development knowledge with knowing each student's individual contexts, backgrounds, abilities, characteristics and learning styles and adapting teaching approaches to each student. It is through the recognition of the importance of development domains that my understanding and provision of pedagogical practices ensures students will become successful learners; confident and creative individuals; and active and informed citizens. Teaching entails the creation and maintenance of supportive and safe learning environments for all students. I endeavour to provide learning environments that reflect the sociocultural influences, lives and various characteristics of the students and teachers who are participating in the setting. I ensure my learning environments are exciting, energetic, and adaptable to students needs and interests. The learning environment and the experiences I promote encourage students to contribute ideas, interests, discussions, collaboration, and constant questioning. I strive to ensure all students and teachers have a sense of belonging, being, and becoming in my learning environments as this fosters the development of knowledge, engagement in understanding and construction of identities in the world.

I believe engagement in ongoing professional learning and critical reflection is imperative in the teaching role. I embody a stance of professional engagement within my teaching by collaborating with colleagues and the community to provide relevant authentic curriculums that motivate student curiosity, innovation and thinking. I establish effective relationships with colleagues and mentors in communities of practice and professional networks. I actively participate in conversations, debates and professional inquiry regarding pedagogy and leadership within the education sector.