

Jake Potter

Pedagogy Statement

Jake's approach to scholarship and teaching is rooted in a transformative learning model. This type of education for Jake holds strong value to both the critical reflection of theory and ideas and a critical reflection of the self, in order to grow and develop in our totality. Jake's teaching style is to constantly challenge and deepen our understanding of ourselves and our life-world through deep engagement with new ideas, theories and concepts. Jake also emphasises in his teaching the notion of thinking-with rather than a one way regurgitation of information. This quality of thinking-with provides a dwelling place in order for us to develop individual truth, moral thought, post-formal thinking, a capacity for listening and speaking fiercely and frankly. For Jake, there is no greater vocation for human development than the supportive and rigorous terrain of education.

"The great affair, the love affair with life, is to live as variously as possible, to groom ones curiosity like a high-spirited thoroughbred, climb aboard and gallop over the thick, sun-struck hills every day. Where there is no risk, the emotional terrain is flat and unyielding, and, despite all its dimensions, valleys, pinnacles, and detours, life will seem to have none of its magnificent geography, only a length. It began in mystery, and it will end in mystery, but what a savage and beautiful country lies between" (Ackerman, 1991, p. 309).