

## Roman's Pedagogy Statement

"A man's (and a woman's) reach, should exceed ...their ...grasp or what's a heaven for?"  
Robert Browning (1855) Andrea del Sarto, line 98.

The above line from Browning's poem exemplifies the importance for students to be inspired learners through embracing a "growth mindset" (Dweck, 2009, Who will the 21st century learners be?). As such I aspire to providing a safe and collaborative student centred learning environment which values open and accepting perspectives regardless of identity, culture, religion and sexuality. This is in order for prospective therapists to similarly be prepared for the full spectrum of challenges their future clients are likely to provide.

Using the 'flipped' classroom model, I encourage reading and research to occur in preparation for the class lectures, experiential work and tutorials which often include real life case studies. This is to support the application of complex ideas and an integrative approach of learning across subjects, focusing on connections rather than isolated facts. By applying Perry's epistemology (Perry, 1970) to students' intellectual and ethical development ensures a deeper empathic connection as well as higher levels of creative self-reflection and sharing of ideas between class members in a teaching environment that transforms: mind with heart.