

STUDENT PROFILE

The table below indicates the likely peer cohort for new students at Ikon. It provides data on students that commenced undergraduate study and passed the census date during the 2021 academic year, including those admitted across all campuses, and international students studying in Australia with Ikon.

STUDENT PROFILE 2021		
Applicant Background	Number of Students	Percentage of Students
A. Applicants with Higher Education (HE) Study <i>includes bridging courses and internal articulation by credit transfer</i>	72	21%
B. Applicants with Vocational Education & Training (VET) Study	50	15%
C. Applicants with Work & Life Experience	109	32%
D. Applicants with Recent Secondary Education <ul style="list-style-type: none"> Admitted solely on the basis of ATAR regardless of whether this includes the impact of adjustment factors such as subject, remote or access adjustments Admitted where both ATAR and additional criteria were considered, for example, personal statement, portfolio of work, audition, extra test, early offer conditional on minimum ATAR Admitted on the basis of other criteria only and ATAR was not a factor for example, special consideration, interview alone, school recommendation scheme with no minimum ATAR requirement 	L/N 0 L/N	L/N 0% L/N
International Students	102	30%
All Students	337	100%
NOTES: L/N Low numbers, the number of students is <5 N/A Data not available for this item N/P Not published, the number is hidden to prevent calculation where number is <5		

Bachelor of Arts Therapy

The table below indicates the likely peer cohort for new students in the Bachelor of Arts Therapy at Ikon. It provides data on students that commenced in this course in the 2021 academic year, including those admitted across all campuses, and international students studying in Australia at Ikon.

BACHELOR OF ARTS THERAPY 2021		
Applicant Background	Number of Students	Percentage of Students
A. Applicants with Higher Education (HE) Study <i>includes bridging courses and internal articulation by credit transfer</i>	28	30%
B. Applicants with Vocational Education & Training (VET) Study	26	28%
C. Applicants with Work & Life Experience	37	39%
D. Applicants with Recent Secondary Education		
<ul style="list-style-type: none"> Admitted solely on the basis of ATAR regardless of whether this includes the impact of adjustment factors such as subject, remote or access adjustments 	L/N	L/N
<ul style="list-style-type: none"> Admitted where both ATAR and additional criteria were considered <i>for example, personal statement, portfolio of work, audition, extra test, early offer conditional on minimum ATAR</i> 	0	0%
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and ATAR was not a factor <i>for example, special consideration, interview alone, school recommendation scheme with no minimum ATAR requirement</i> 	L/N	L/N
International Students	L/N	L/N
All Students	94	100%
Key: L/N indicates low number of students less than 5 N/A indicates data not available for this item N/P indicates figure is not published to prevent calculation of numbers in cells with less than 5 students		

ATAR RELATED ADJUSTMENT PROFILE 2021		
ATAR Based Offers ATAR based offers only, direct applications and across all TAC offer rounds	ATAR excluding adjustments	Selection Rank ATAR plus adjustments
Highest Rank to receive an offer	L/N	L/N
Median Rank to receive an offer	L/N	L/N
Lowest Rank to receive an offer	L/N	L/N
Key: L/N indicates low numbers less than 5 ATAR-based offers made N/P indicates figure is not published if less than 25 ATAR-based offers made		

Diploma of Arts Therapy

The table below indicates the likely peer cohort for new students in the Diploma of Arts Therapy at Ikon. It provides data on students that commenced in this course in the 2021 academic year, including those admitted across all campuses, and international students studying in Australia at Ikon.

DIPLOMA OF ARTS THERAPY 2021		
Applicant Background	Number of Students	Percentage of Students
A. Applicants with Higher Education (HE) Study <i>includes bridging courses and internal articulation by credit transfer</i>	12	33%
B. Applicants with Vocational Education & Training (VET) Study	6	17%
C. Applicants with Work & Life Experience	15	42%
D. Applicants with Recent Secondary Education <ul style="list-style-type: none"> Admitted solely on the basis of ATAR regardless of whether this includes the impact of adjustment factors such as subject, remote or access adjustments Admitted where both ATAR and additional criteria were considered <i>for example, personal statement, portfolio of work, audition, extra test, early offer conditional on minimum ATAR</i> Admitted on the basis of other criteria only and ATAR was not a factor <i>for example, special consideration, interview alone, school recommendation scheme with no minimum ATAR requirement</i> 	L/N 0 0	L/N 0% 0%
International Students	L/N	L/N
All Students	36	100%
Key: L/N indicates low number of students less than 5 N/A indicates data not available for this item N/P indicates figure is not published to prevent calculation of numbers in cells with less than 5 students		

ATAR RELATED ADJUSTMENT PROFILE 2021		
ATAR Based Offers ATAR based offers only, direct applications and across all TAC offer rounds	ATAR excluding adjustments	Selection Rank ATAR plus adjustments
Highest Rank to receive an offer	L/N	L/N
Median Rank to receive an offer	L/N	L/N
Lowest Rank to receive an offer	L/N	L/N
Key: L/N indicates low numbers less than 5 ATAR-based offers made N/P indicates figure is not published if less than 25 ATAR-based offers made		

Bachelor of Counselling and Psychotherapy

The table below indicates the likely peer cohort for new students in the Bachelor of Counselling and Psychotherapy at Ikon. It provides data on students that commenced in this course in the 2021 academic year, including those admitted across all campuses, and international students studying in Australia at Ikon.

BACHELOR OF COUNSELLING AND PSYCHOTHERAPY 2021		
Applicant Background	Number of Students	Percentage of Students
A. Applicants with Higher Education (HE) Study <i>includes bridging courses and internal articulation by credit transfer</i>	26	26%
B. Applicants with Vocational Education & Training (VET) Study	16	16%
C. Applicants with Work & Life Experience	47	47%
D. Applicants with Recent Secondary Education		
<ul style="list-style-type: none"> Admitted solely on the basis of ATAR <i>regardless of whether this includes the impact of adjustment factors such as subject, remote or access adjustments</i> 	L/N	L/N
<ul style="list-style-type: none"> Admitted where both ATAR and additional criteria were considered <i>for example, personal statement, portfolio of work, audition, extra test, early offer conditional on minimum ATAR</i> 	0	0%
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and ATAR was not a factor <i>for example, special consideration, interview alone, school recommendation scheme with no minimum ATAR requirement</i> 	0	0%
International Students	11	11%
All Students	101	100%
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ATAR Based Offers ATAR based offers only, direct applications and across all TAC offer rounds	ATAR excluding adjustments	Selection Rank ATAR plus adjustments
Highest Rank to receive an offer	L/N	L/N
Median Rank to receive an offer	L/N	L/N
Lowest Rank to receive an offer	L/N	L/N
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Diploma of Counselling and Psychotherapy

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DIPLOMA OF COUNSELLING AND PSYCHOTHERAPY 2021		
Applicant Background	Number of Students	Percentage of Students
A. Applicants with Higher Education (HE) Study <i>includes bridging courses and internal articulation by credit transfer</i>	5	33%
B. Applicants with Vocational Education & Training (VET) Study	L/N	L/N
C. Applicants with Work & Life Experience	7	47%
D. Applicants with Recent Secondary Education <ul style="list-style-type: none"> Admitted solely on the basis of ATAR <i>regardless of whether this includes the impact of adjustment factors such as subject, remote or access adjustments</i> Admitted where both ATAR and additional criteria were considered <i>for example, personal statement, portfolio of work, audition, extra test, early offer conditional on minimum ATAR</i> Admitted on the basis of other criteria only and ATAR was not a factor <i>for example, special consideration, interview alone, school recommendation scheme with no minimum ATAR requirement</i> 	0 0 0	0% 0% 0%
International Students	L/N	L/N
All Students	15	100%
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Bachelor of Early Childhood Education

The table below indicates the likely peer cohort for new students in the Bachelor of Early Childhood Education at Ikon. It provides data on students that commenced in this course in the 2021 academic year, including those admitted across all campuses, and international students studying in Australia at Ikon.

BACHELOR OF EARLY CHILDHOOD EDUCATION 2021		
Applicant Background	Number of Students	Percentage of Students
A. Applicants with Higher Education (HE) Study <i>includes bridging courses and internal articulation by credit transfer</i>	L/N	L/N
B. Applicants with Vocational Education & Training (VET) Study	L/N	L/N
C. Applicants with Work & Life Experience	L/N	L/N
D. Applicants with Recent Year 12 Secondary Education		
<ul style="list-style-type: none"> Admitted solely on the basis of ATAR <i>regardless of whether this includes the impact of adjustment factors such as subject, remote or access adjustments</i> 	0	0%
<ul style="list-style-type: none"> Admitted where both ATAR and additional criteria were considered <i>for example, personal statement, portfolio of work, audition, extra test, early offer conditional on minimum ATAR</i> 	0	0%
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and ATAR was not a factor <i>for example, special consideration, interview alone, school recommendation scheme with no minimum ATAR requirement</i> 	0	0%
International Students	86	95%
All Students	91	100%
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Highest Rank to receive an offer	L/N	L/N
Median Rank to receive an offer	L/N	L/N
Lowest Rank to receive an offer	L/N	L/N
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Diploma of Early Childhood Education

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DIPLOMA OF EARLY CHILDHOOD EDUCATION 2021		
Applicant Background	Number of Students	Percentage of Students
A. Applicants with Higher Education (HE) Study <i>includes bridging courses and internal articulation by credit transfer</i>	0	%
B. Applicants with Vocational Education & Training (VET) Study	0	%
C. Applicants with Work & Life Experience	0	%
D. Applicants with Recent Year 12 Secondary Education		
<ul style="list-style-type: none"> Admitted solely on the basis of ATAR <i>regardless of whether this includes the impact of adjustment factors such as subject, remote or access adjustments</i> 	0	%
<ul style="list-style-type: none"> Admitted where both ATAR and additional criteria were considered <i>for example, personal statement, portfolio of work, audition, extra test, early offer conditional on minimum ATAR</i> 	0	%
<ul style="list-style-type: none"> Admitted on the basis of other criteria only and ATAR was not a factor <i>for example, special consideration, interview alone, school recommendation scheme with no minimum ATAR requirement</i> 	0	%
International Students	0	%
All Students	0	%
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