Recognition for Prior Learning – Subject Mapping Document

Student name	
Student ID	
Subject Code	
Subject Name	

Subject description (copy and paste this from the subject outline):

Before applying for RPL please ensure you have completed the following steps:

Step 1: Read through the RPL policy to ensure you understand the types of evidence required and how the evidence is assessed.

Step 2: Identify which subjects for which you would like to apply for RPL, by reading the subject descriptions for each subject here:

Diploma of Arts Therapy
Bachelor of Art Therapy
Diploma of Counselling and Psychotherapy
Bachelor of Counselling and Psychotherapy

Step 3: Read through the detailed subject outlines to gain an understanding what you are required to map against your evidence in your RPL application:

You will be required to show where your RPL evidence matches things such as:
- Subject learning outcomes
- Weekly content
- Assessment requirements

To get copies of the subject outlines, contact the student experience team:
experience@ikon.edu.au

Step 4: Use the mapping table attached to this document to map your evidence, use one for each subject:

Step 5: Forward all mapping documents and the supporting evidence to:
admissions@ikon.edu.au

(applications which have not followed these steps will be automatically declined)

Subject Mapping Table

When assessing your evidence for RPL, assessors will look to ensure that you have met at minimum of 80% coverage of the Ikon subject content. This can include meeting the learning outcomes of the subject, the weekly content, and the assessment requirements.

How to use this table:
1. Use the subject outline to copy the correct subject information into the table *(note we require you to do this so we can ensure you have read the subject outline).*
2. Highlight, link, explain how your evidence matches this subject content in the space below each item you have copied from the subject outline.

Please note the assessor comments will be completed during the assessment of your mapping table. You do not need to fill this section in.

Mapping Against the Learning Outcomes

Learning outcomes (copy and paste this from the subject outline):	Explain how your evidence meets the learning outcome. You can highlight areas in your evidence to refer to, or type a paragraph etc:	Assessor comment (Ikon staff to complete):
Learning outcome 1:		
Learning outcome 2:		
Learning outcome 3:		
Learning outcome 4:		

Mapping Against the Weekly Content

Learning outcomes (copy and paste this from the subject outline):	Explain how your evidence meets the weekly content. You can highlight areas in your evidence to refer to, or type a paragraph etc:	Assessor comment (Ikon staff to complete):
Week 1 Heading:		
Week 2 Heading:		
Week 3 Heading:		
Week 4 Heading:		
Week 5 Heading:		
Week 6 Heading:		

Mapping Against the Weekly Content

Learning outcomes (copy and paste this from the subject outline):	Explain how your evidence meets the weekly content. You can highlight areas in your evidence to refer to, or type a paragraph etc:	Assessor comment (Ikon staff to complete):
Week 7 Heading:		
Week 8 Heading:		
Week 9 Heading:		
Week 10 Heading:		
Week 11 Heading:		

Mapping Against the Assessment Requirements

Assessments (copy and paste this from the subject outline):	Explain how your evidence meets the assessment requirements. You can highlight areas in your evidence to refer to, or type a paragraph etc:	Assessor comment (Ikon staff to complete):
Assessment 1 Heading:		
Assessment 2 Heading:		
Assessment 3 Heading:		

Further Comments from Student to Support Application

Mapping outcome (Ikon staff only)

RPL Granted?	☐ Yes	☐ No
Assessor comment (Ikon staff to complete):		

Assessor Name	
Assessor Signature	
Date	