

BACHELOR OF EARLY CHILDHOOD EDUCATION

CRICOS Code
102713G

Duration
4 years, Full-Time
(or part-time equivalent)

Study Mode
On-Campus,
Online Learning¹

Campus Locations
Adelaide, Brisbane,
Melbourne, Sydney

Intakes
February, May, September

**Australian Qualifications
Framework (AQF)**
Level 7

Credit Points
192

For full course
information
please scan here



**Education
with Purpose**

¹International students may study up to one-third of the subjects in a course online. Domestic students may study the full course online.

Bachelor of Early Childhood Education

Our Bachelor of Early Childhood Education is your pathway to an exciting career as an early childhood teacher where you will gain a contemporary body of knowledge and skills to educate young children through play pedagogy in a variety of settings and professional roles.

Throughout the first two years of the degree, you will be provided with the opportunity to develop skills in professional practice; play and documentation techniques; holistic child development; inclusion, diversity and equity; safety, health, wellbeing and wellness; documentation, assessment, and planning for 0-6 year olds; creativity; theoretical perspectives and pedagogy; working with families and communities; sustainable practices; pedagogical documentation and contemporary curriculum.

Your third year of study focuses on aspects of early childhood teaching and integrated curriculum across communication, language, and literacy; mathematics and numeracy; digital technologies and media; science, engineering, STEM, and STEAM; music, dance, movement, and drama; and visual and media arts.

In your final year of the degree, you will empower your early childhood teacher identity to nurture the next generation through advocacy, social justice and children's rights education; First Nations Peoples perspectives; contemporary curriculum; inclusivity and trauma practices, educational leadership and service management; and research in early childhood education.

Throughout the degree, you will also actively engage in four professional experience placements in a variety of early childhood education settings that will develop your teaching practice with young children and provide the knowledge, confidence and practical experience to enter the workforce upon graduating. The Bachelor of Early Childhood Education will prepare you to be a competent, skilled, and transformative early childhood teacher.

This qualification is recognised in the Australian Qualifications Framework.



PROFESSIONAL ACCREDITATION

The Bachelor of Early Childhood Education is recognised by the Australian Children's Education & Care Quality Authority (ACECQA) as an approved early childhood qualification for Early Childhood Teachers under the National Quality Framework. Graduates will be eligible for early childhood teacher accreditation recognition via their State Regulatory Authority.

CAREER OPPORTUNITIES

The course prepares graduates for an exciting career as an early childhood teacher with the skills to educate children from birth to transitioning to school across a variety of early childhood settings, as well as professional and community roles within the sector.

RECOGNITION OF PRIOR LEARNING

Recognition of Prior Learning determines the extent to which a student has achieved the learning outcomes of a subject from earlier learning, experience or achievements. Graduates of a vocational CHC50113 or CHC50121 Diploma of Early Childhood Education and Care qualification will be eligible for entry into second year.

If you would like to apply for Credit Transfer or Recognition of Prior Learning please contact admissions@ikon.edu.au (domestic), or international@edu.com.au (international).

COURSE FEES

For information on fees and payment refer to ikon.edu.au/fees/.

DELIVERY

Course delivery is a combination of lectures, tutorials, self-directed study and professional experience placements. You should allow for approximately 3 hours per subject for lectures and tutorials. For each subject, you should then spend approximately 10 hours per week for self-directed study to complete prescribed readings, practice skills, research, study and complete assessments.

INTERNATIONAL STUDENTS

International applicants must have an English Language Proficiency Score of IELTS 6.5 (Academic) with Speaking no less than 6.5; Listening, Writing and Reading no less than 6.0, or equivalent. For more information on international student admission eligibility and application process please visit ikon.edu.au/international-students/.

HOW TO APPLY

Visit ikon.edu.au/apply/ and complete the form. A Course Advisor will contact you to discuss your next step.

DOMESTIC ENQUIRIES

P 1300 613 801 (Ext 1)

E courseadvisor@ikon.edu.au

INTERNATIONAL ENQUIRIES

P 1300 613 801 (Ext 2)

E international@edu.com.au

**Nuture our youngest
global citizens**

ADMISSION PATHWAYS

Academic Admission Criteria

- Applicants with recent Senior Secondary Education (within the past two years) must have completed an Australian Senior Secondary Certificate (Year 12) or equivalent. For guaranteed entry applicants must have achieved an ATAR of 60 with a minimum of a NSW Band 4 in English (or equivalent).
- Applicants with Higher Education (HE) study must have undertaken a higher education qualification (or at least a semester of study).
- Applicants with Vocational Education and Training (VET) study must have completed a vocational qualification at Diploma level or higher.
- Applicants with Work/Life experience who left senior secondary education more than two years prior to their application, and have not undertaken VET or HE study since, may gain entry based on professional or work experience and/or any non- formal courses undertaken in preparation for tertiary study or that are relevant to the subject area. Work/Life experience applicants must submit a written admission statement outlining their reasons for undertaking the intended course of study.

Non-Academic Admission Criteria

Applicants must submit an Initial Teacher Education Teaching Statement demonstrating their suitability to teaching with the right mix of qualities to enable them to become an effective early childhood teacher, and may be required to participate in an informal interview.

COURSE STRUCTURE

The course consists of 32 subjects including four placement subjects. You must successfully complete all subjects to graduate with the Bachelor (192 credit points). As part of the degree, you will actively engage in a minimum of 80 days of professional experience across four placements to develop your teaching practice with young children. Your final placement will give you the opportunity to consolidate your pedagogical and leadership practice, and the confidence and practical experience to enter the profession as a graduate level Australian Professional Standards for Teachers early childhood teacher.

YEAR 1	YEAR 3
EPRO101 Professional Practice	ECUR301 Language and Literacy in the Early Years
ECUR102 Exploring Play and Documentation	ECUR302 Mathematics in the Early Years
EDEV103 Holistic Child Development	ECUR303 Digital Technology and Media in the Early Years
EPRO104 Diversity and Equity	ETCH304 Teaching Curriculum: Literacy and Numeracy
EPRO105 Safety, Health and Wellbeing	ETCH305 Teaching Curriculum: Science and Engineering
ETCH106 Development, Assessment and Planning (3–5 years)	ETCH306 Teaching Curriculum: Music, Dance and Drama
ETCH107 Exploring Creativity	ETCH307 Teaching Curriculum: Art
PLAC907 Professional Experience 1 (3–5 years)	PLAC909 Professional Experience 3 (3–5 years)
YEAR 2	YEAR 4
EPRO201 Theoretical Perspectives and Pedagogy	EPRO401 Inclusive Perspectives in Early Childhood Education
EDEV202 Understanding and Supporting Exceptionality	ECUR402 Contemporary Curriculum in Early Childhood Education
ETCH203 Understanding and Guiding Behaviour	EPRO403 Indigenous Perspectives in Early Childhood Education
EPRO204 Working with Families and Communities	EPRO404 Advocacy and Social Justice in Early Childhood Education
ETCH205 Sustainability Perspectives in the Early Years	ELDR405 Educational Leadership
ETCH206 Development, Assessment and Planning (0–3 years)	ELDR406 Leadership and Service Management
ECUR207 Curriculum Approaches and Teaching Strategies	ELDR407 Researching in Early Childhood Education
PLAC908 Professional Experience 2 (0–3 years)	PLAC910 Professional Experience 4 (Capstone Subject)

The information contained in this guide is correct at the time of publication. Ikon reserves the right to alter, amend or delete details at any time without notice. Prospective students should refer to the Ikon website for current information before applying. This guide is free of charge. Published November 2023.