

# Pathway Agreement

## PROTEUS TECHNOLOGIES PTY LTD

### 1. BACKGROUND

This Pathway Agreement is between Proteus Technologies Pty Ltd trading as Ikon Institute of Australia (Ikon) and any Registered Training Organisation and allows students who successfully completed certain AQF 5 vocational qualifications direct access into certain Ikon AQF 7 higher education qualifications offered by Ikon through Block Credit.

Ikon operates campuses in NSW, VIC, SA, WA, and QLD

Ikon extends to graduates the opportunity to continue further study through this Pathway Agreement. The conditions of this Agreement are as follows.

Qualifications	Ikon Qualifications	Guaranteed
<i>CHC50113 Diploma of Early Childhood Education and Care</i>	<i>Bachelor of Early Childhood Education</i>	On successful completion of this qualification at any RTO, a student will be guaranteed entry to the Ikon Institute qualification with advanced standing granted through Block Credit worth 66 credit points from a total of 192 credit points.
<i>CHC50121 Diploma of Early Childhood Education and Care</i>	<i>Bachelor of Early Childhood Education</i>	On successful completion of this qualification at any RTO, a student will be guaranteed entry to the Ikon Institute qualification with advanced standing granted through Block Credit worth 60 credit points from a total of 192 credit points. A further 6 credit points will be granted for the completion of specified electives.
<i>CHC51015 Diploma of Counselling</i> <i>CHC53315 Diploma of Mental Health</i> <i>CHC52015 Diploma of Community Services</i>	<i>Bachelor of Counselling and Psychotherapy</i> <i>Bachelor of Arts Therapy</i>	On successful completion of one of these qualifications at any RTO, a student will be guaranteed entry to the Ikon Institute qualification with advanced standing granted through Block Credit worth 42 credit points from a total of 144 credit points.

This Agreement was proposed by the Dean of Ikon after thorough assessment by the Heads of School for suitability for a Pathway Agreement into the Ikon qualifications. This Agreement was approved by the Ikon Academic Board 13 July 2022.

## 2. INTENT AND APPLICATION

The purpose of this Agreement is to:

- allow students who have completed their *CHC50113 Diploma of Early Childhood Education and Care* entry into Ikon's *Bachelor of Early Childhood Education* with advanced standing as detailed in Attachment 1.
- allow students who have completed their *CHC50121 Diploma of Early Childhood Education and Care* entry into Ikon's *Bachelor of Early Childhood Education* with advanced standing as detailed in Attachment 2.
- allow students who have completed their *CHC51015 Diploma of Counselling, CHC53315 Diploma of Mental Health* and *CHC52015 Diploma of Community Services*, entry into IKON's *Bachelor of Counselling and Psychotherapy* or the *Bachelor of Arts Therapy* with advanced standing as detailed in Attachment 3.

All entry requirements are listed on the Ikon website and will need to be met by students applying for entry to a course at Ikon.

Spaces in Ikon courses are available to international and domestic students alike.

Spaces are subject to availability and a valid Letter of Offer. Applications to study at any of Ikon's campuses can be submitted via:  
<https://ikon.edu.au/apply/>

Application forms/pages for various courses and campuses are available on the Ikon website -

<https://ikon.edu.au/>

## 1. MONITORING & REVIEW

This Agreement shall remain in effect until such time that Ikon wishes to review the Agreement, but will not extend past any expiry of Ikon's registration with their respective course accrediting bodies.

A review and/or renewal of this Agreement shall be undertaken at the discretion of Ikon. In addition, this Agreement will be open for on-going evaluation. This Agreement can be terminated at any time.

Any challenges that may arise during the lifetime of this Agreement can be addressed by Ikon's Teaching and Learning Committee.

## 2. COMMUNICATION


The nature and details of this Agreement will be made available to prospective students, education agents and interested RTOs via the Ikon website and marketing material.

## 3. PRIVACY POLICY

Ikon will collect information about students in the course of conducting their operations but will not, without consent, use or disclose any information other than for the purpose for which they are reasonably expected to be used. This is in keeping with the Australian Privacy Principles.

## 4. ENDORSEMENT

17 July 2022

Signature 

Date Dean / Ikon Institute of Australia

Stephen Andrews / Executive Academic Manager

## ATTACHMENT 1.

### Agreement

On successful completion of the below mentioned vocational education AQF 5 qualifications, a student will be guaranteed entry to the Ikon Institute **Bachelor of Early Childhood Education** with advanced standing granted through Block Credit worth 66 credit points from a total of 192 credit points.

Successful completion of one of the following qualifications:	Subjects except for Ikon's <i>Bachelor of Early Childhood Education</i> .
<b>CHC50113 Diploma of Early Childhood Education and Care</b>	EPRO101 Professional Practice ECUR102 Exploring Play and Documentation EDEV103 Holistic Child Development EPRO104 Diversity and Equity EPRO105 Safety, Health and Wellbeing ETCH106 Development, Assessment and Planning (3-5yrs) ETCH107 Exploring Creativity PLAC907 Professional Experience 1 (3-5yrs) EPRO201 Theoretical Perspectives and Pedagogy EDEC202 Understanding and Supporting Exceptionality ETCH203 Understanding and Guiding Behaviour

## ATTACHMENT 2.

### Agreement

On successful completion of the below mentioned vocational education AQF 5 qualification, a student will be guaranteed entry to the Ikon Institute **Bachelor of Early Childhood Education** with advanced standing granted through Block Credit worth 66 credit points from a total of 192 credit points.

Successful completion of one of the following qualifications:	Subjects except for Ikon's <i>Bachelor of Early Childhood Education</i> .
<p><b>CHC50121 Diploma of Early Childhood Education and Care</b></p>	<p>EPRO101 Professional Practice            ECUR102 Exploring Play and Documentation            EDEV103 Holistic Child Development            EPRO104 Diversity and Equity            EPRO105 Safety, Health and Wellbeing            ETCH106 Development, Assessment and Planning (3-5yrs)            ETCH107 Exploring Creativity            PLAC907 Professional Experience 1 (3-5yrs)            EDEV202 Understanding and Supporting Exceptionality            ETCH203 Understanding and Guiding Behaviour</p>
<p><b>CHC50121 Diploma of Early Childhood Education and Care with the following elective subjects:</b>  <i>BSBPEF502, CHCPOL003, BCBCTR501</i></p>	<p>EPR0204 Working with Families and Communities</p>
<p><b>CHC50121 Diploma of Early Childhood Education and Care</b></p>	<p>Additional credit for the following Year 2 subject can be applied for. This process will involve the submission of additional documentation, evidence and an interview to ascertain the knowledge and skill level in relation to the subject learning outcomes.            ETCH205 Sustainability Perspectives in the Early Years</p>

### ATTACHMENT 3.

#### Agreement

On successful completion of one of the below mentioned vocational education AQF 5 qualifications, a student will be guaranteed entry to the Ikon Institute **Bachelor of Counselling and Psychotherapy** and **Bachelor of Art Therapy** with advanced standing granted through Block Credit worth 42 credit points from a total of 144 credit points.

<p><b>Successful completion of one of the following qualifications:</b></p>	<p>Subjects except for Ikon’s <i>Bachelor of Counselling and Psychotherapy</i> and <i>Bachelor of Art Therapy</i></p>
<p><i>CHC51015 Diploma of Counselling</i>  <i>CHC52015 Diploma of Community Services</i>  <i>CHC53315 Diploma of Mental Health</i></p>	<p>PSYC103 Models of Therapeutic Practice 1          PSYC105 Models of Therapeutic Practice 2          PSYC108 Integrative Psychotherapy in Practice 1          PSYC171 Integrative Psychotherapy in Practice 2          SOSOC171 Ethics and Politics in Psychotherapy          SOSOC172 Foundations of Professional Competency          PSYC271 Introduction to Mental Health: Wellbeing and Distress</p>