

STUDENT PROFILE – Master of Teaching (Early Childhood)

The table below gives an indication of the likely peer cohort for new students. It provides data on students that commenced this course and passed the census date in 2025, including those admitted through all offer rounds and international students studying in Australia.

Master of Teaching (Early Childhood) 2025		
Applicant Background	Number of Students	Percentage of Students
A. Past higher education study (includes a bridging or enabling course)	7	1%
B. Past vocational education and training (VET) study	0	0%
C. Work and life experience (Admitted on the basis of previous achievement not in the other three categories)	3	1%
D. Recent secondary education:		
• Admitted solely on the basis of ATAR (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points)	0	0%
• Admitted where both ATAR and additional criteria were considered (e.g. portfolio, audition, extra test, early offer conditional on minimum ATAR)	0	0%
• Admitted on the basis of other criteria only and ATAR was not a factor (e.g. special consideration, audition alone, schools recommendation with no minimum ATAR)	0	0%
International Students	504	98%
All Students	514	100%

Key: "<5" – indicates less than 5 ATAR-based offers were made

N/A – Students not accepted in this category

N/P – Not published: the number is hidden to prevent calculation of numbers in cells with less than 5 students.

ATAR RELATED ADJUSTMENT PROFILE 2025		
ATAR Based Offers (ATAR-based offers only, across all offer rounds)	ATAR (Excluding adjustment factors)	Selection Rank (includes adjustment factors)
Highest Rank to receive an offer	<5	<5
Median Rank to receive an offer	<5	<5
Lowest Rank to receive an offer	<5	<5

Key: "<5" indicates low numbers less than 5 ATAR-based offers made